CURRICULUM MAP GRADE 3
NORTH SMITHFIELD SCHOOL DEPARTMENT

TRIMESTER	UNIT	COMMON CORE CLUSTERS AND STANDARDS Curriculum ELA grade3NorthSmithfield.docx	Assessments
Trimester # 1	**Unit 1** **Theme:** **Our World**	**Reading** • Drawing Inferences RL 3.1, RI 3.1 • Theme and Summary RL 3.2, RI 3.2 • Cause and Effect RL 3.3, RI 3.3 • Determine the meaning of words RL 3.4, RI 3.4 • Structure and Organization RL 3.5, RI 3.5 • Point of View RL 3.6, RI 3.6 • Analyzing visual elements RL 3.7, RI 3.7 • Compare and Contrast RI 3.9 • Broad reading of text at the appropriate Lexile rate (450-790) RL 3.10, RI 3.10 • Decoding RF 3.3 • Accuracy, Fluency, and Comprehension RF 3.4 **Writing** • Opinion Writing W 3.1 • Informative Writing W 3.2 • Narrative Writing W 3.3 • Clear and Coherent Writing W 3.4 • Develop and Strengthen Writing W 3.5 • Publish using Technology W 3.6 • Short research project W 3.7 • Summarize or Paraphrase Information W 3.8 • Write Routinely W 3.10 **Speaking and Listening** • Conduct Discussions SL 3.1 • Summarize Information SL 3.2 • Oral Presentations SL 3.3 • Report Findings SL 3.4-6 **Language** • Conventions L 3.1-3.3 • Word Meaning and Relationships L 3.4-3.6	**September:** **Reading** • **Informal Running Record (Rigby)** **November:** **Reading** • **DRA-Expected Level N (30)** **Text: Tiger's Whirlwind Day** **Writing** • **Narrative:** **Think about a fantastic time you enjoyed spending with a good friend or relative.** **Write a personal narrative describing what it was about the time that has created a good memory for you? Be sure to include the wonderful feelings and things you did together. Include your personal thoughts, feelings, and details that help the reader feel that he or she was there!** • **Constructed Response**
	Unit 2 **Theme:** **Investigations**	**Reading** • Drawing Inferences RL 3.1, RI 3.1 • Theme and Summary RL 3.2, RI 3.2 • Cause and Effect RL 3.3, RI 3.3 • Determine the meaning of words RL 3.4, RI 3.4 • Structure and Organization RL 3.5, RI 3.5 • Compare and Contrast RI 3.9 • Broad reading of text at the appropriate Lexile rate (450-790) RL 3.10, RI 3.10 • Decoding RF 3.3 • Accuracy, Fluency, and Comprehension RF 3.4 **Writing** • Opinion Writing W 3.1 • Informative Writing W 3.2 • Narrative Writing W 3.3 • Clear and Coherent Writing W 3.4 • Develop and Strengthen Writing W 3.5 • Publish using Technology W 3.6 • Summarize or Paraphrase Information W 3.8 • Write Routinely W 3.10 **Speaking and Listening** • Conduct Discussions SL 3.1 • Summarize Information SL 3.2 • Oral Presentations SL 3.3 • Report Findings SL 3.4-6 **Language** • Conventions L 3.1-3.3 • Word Meaning and Relationships L 3.4-3.6	

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Trimester # 2	**Unit 3** Theme: **Discoveries**	**ading** • Drawing Inferences RL 3.1, RI 3.1 • Theme and Summary RL 3.2, RI 3.2 • Cause and Effect RL 3.3, RI 3.3 • Determine the meaning of words RL 3.4, RI 3.4 • Point of View RI 3.6 • Analyzing visual elements RL 3.7, RI 3.7 • Compare and Contrast RI 3.9 • Broad reading of text at the appropriate Lexile rate (450-790) RL 3.10, RI 3.10 • Decoding RF 3.3 • Accuracy, Fluency, and Comprehension RF 3.4 **Writing** • Opinion Writing W 3.1 • Informative Writing W 3.2 • Narrative Writing W 3.3 • Clear and Coherent Writing W 3.4 • Develop and Strengthen Writing W 3.5 • Publish using Technology W 3.6 • Short research project W 3.7 (optional) • Summarize or Paraphrase Information W 3.8 • Write Routinely W 3.10 **Speaking and Listening** • Conduct Discussions SL 3.1 • Summarize Information SL 3.2 • Oral Presentations SL 3.3 • Report Findings SL 3.4-6 **Language** • Conventions L 3.1-3.3 • Word Meaning and Relationships L 3.4-3.6	
	Unit 4 Theme: **Determination**	**Reading** • Drawing Inferences RL 3.1, RI 3.1 • Theme and Summary RL 3.2, RI 3.2 • Cause and Effect RL 3.3, RI 3.3 • Determine the meaning of words RL 3.4, RI 3.4 • Structure and Organization RL 3.5, RI 3.5 • Point of View RI 3.6 • Analyzing visual elements RI 3.7 • Compare and Contrast RI 3.9 • Broad reading of text at the appropriate Lexile rate (450-790) RL 3.10, RI 3.10 • Decoding RF 3.3 • Accuracy, Fluency, and Comprehension RF 3.4 **Writing** • Opinion Writing W 3.1 • Informative Writing W 3.2 • Narrative Writing W 3.3 • Clear and Coherent Writing W 3.4 • Develop and Strengthen Writing W 3.5 • Publish using Technology W 3.6 • Summarize or Paraphrase Information W 3.8 • Write Routinely W 3.10 **Speaking and Listening** • Conduct Discussions SL 3.1 • Summarize Information SL 3.2 • Oral Presentations SL 3.3 • Report Findings SL 3.4-6 **Language** • Conventions L 3.1-3.3 Word Meaning and Relationships L 3.4-3.6	**March** **Reading** • **DRA-Expected Level O (34)** **Text: The Mystery at May's House**

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			Writing • **Informational: Think about the weather in Rhode Island during the winter. It is different from the winter months in a southern state such as Florida.** **Write 2-3 paragraphs comparing and contrasting Rhode Island and Florida in the winter months.** • **Constructed Response**

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Trimester # 3	**Unit 5** **Theme:** **Challenges**	**Reading** • Drawing Inferences RL 3.1, RI 3.1 • Theme and Summary RL 3.2, RI 3.2 • Cause and Effect RL 3.3, RI 3.3 • Determine the meaning of words RL 3.4, RI 3.4 • Structure and Organization RL 3.5, RI 3.5 • Point of View RL 3.6, RI 3.6 • Analyzing visual elements RI 3.7 • Connections/Comparisons RI 3.8 • Compare and Contrast RL 3.9, RI 3.9 • Broad reading of text at the appropriate Lexile rate (450-790) RL 3.10, RI 3.10 • Decoding RF 3.3 • Accuracy, Fluency, and Comprehension RF 3.4 **Writing** • Opinion Writing W 3.1 • Informative Writing W 3.2 • Narrative Writing W 3.3 • Clear and Coherent Writing W 3.4 • Develop and Strengthen Writing W 3.5 • Publish using Technology W 3.6 • Summarize or Paraphrase Information W 3.8 • Write Routinely W 3.10 **Speaking and Listening** • Conduct Discussions SL 3.1 • Summarize Information SL 3.2 • Oral Presentations SL 3.3 • Report Findings SL 3.4-6 **Language** • Conventions L 3.1-3.3 • Word Meaning and Relationships L 3.4-3.6	
	Unit 6 **Theme:** **Achievements**	**Reading** • Drawing Inferences RL 3.1, RI 3.1 • Theme and Summary RL 3.2 • Cause and Effect RL 3.3 • Determine the meaning of words RL 3.4, RI 3.4 • Structure and Organization RL 3.5, RI 3.5 • Point of View RL 3.6 • Analyzing visual elements RL 3.7, RI 3.7 • Connections/Comparisons RI 3.8 • Broad reading of text at the appropriate Lexile rate (450-790) RL 3.10, RI 3.10 • Decoding RF 3.3 • Accuracy, Fluency, and Comprehension RF 3.4 **Writing** • Opinion Writing W 3.1 • Informative Writing W 3.2 • Narrative Writing W 3.3 • Clear and Coherent Writing W 3.4 • Develop and Strengthen Writing W 3.5 • Publish using Technology W 3.6 • Summarize or Paraphrase Information W 3.8 • Write Routinely W 3.10 **Speaking and Listening** • Conduct Discussions SL 3.1 • Summarize Information SL 3.2 • Oral Presentations SL 3.3 • Report Findings SL 3.4-6 **Language** • Conventions L 3.1-3.3 • Word Meaning and Relationships L 3.4-3.6	**June** **Reading** • **DRA-Expected Level P(38)** **Nonfiction Text: Mae Jamison: Shooting for the Stars** **Writing** • **Opinion: Scientists like to study animals in their natural habitat. That means that a shark scientist has to study sharks in the oceans where they live. Shark scientists**

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			are scuba divers who go deep into the ocean to learn more about sharks. Read and discuss "Facts about Sharks" by Susanna Batchelor. Think about how these two types of sharks are the same and also how they are different. Which shark would you study if you were a shark scientist and why? **1. Decide which shark you would want to study.** **2. Find the best shark facts to support your reasons.** **3. Explain your reasons. Be sure to use facts about hammerhead sharks and whale sharks to explain why you would study the shark you chose and not the other shark.** • **Constructed Response**

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